

<p>Week of: <u>Feb 5-9 2023</u></p> <p>*for additional curriculum information, please visit the district's resource Elementary Teaching Resources or Georgia Standards of Excellence</p>	<p>PHONICS</p>	<p>READING Weekly Assigned Achieve Article Monday!</p>	<p>GRAMMAR</p>	<p>WRITING</p>
<p>Mon.</p>	<p>Standard(s): ELAGSE4RF3a: LT:I am learning to read unfamiliar words in context and out of context using phonics and decoding skills.</p> <p>SC: <input type="checkbox"/> I can read words with multiple syllables. <input type="checkbox"/> I can recognize roots and affixes. <input type="checkbox"/> I can read all letter sound combinations correctly. <input type="checkbox"/> I can use cueing systems (e.g., phonics and context clues) to determine pronunciation and meaning.</p> <p>Lesson/Activity: <input type="checkbox"/> U7W2L1 Phonics</p> <p>Students will read and spell</p>	<p>Standard(s): ELAGSE4RL5</p> <p>LT: I am learning to explain the differences between poems, drama, and prose and the elements of each.</p> <p>SC: <input type="checkbox"/> I can determine the way the text is organized (paragraphs, stanzas, acts). <input type="checkbox"/> I can explain the structural elements of poems, dramas, and prose (stories).</p> <p>Lesson/Activity: <input type="checkbox"/> RU7 W2L6</p> <p>Students will recognize the structure and elements of drama and how they contribute to a story.</p>	<p>Standard(s): LT:I am learning to use commas and quotation marks in direct speech and quotes from a text when writing. SC: <input type="checkbox"/> I can identify what quotation marks are and what they are used for. <input type="checkbox"/> I can demonstrate that quotation marks are placed around the words someone actually said.</p> <p>Lesson/Activity: <input type="checkbox"/> Grammar U4S6</p> <p>Students will identify and discuss commas used in dates.</p>	<p>Standard(s):ELAGSE4W8 LT:I am learning to recall relevant information from experiences from print and digital sources.</p> <p>SC:I can use text features of printed and electronic text to locate information. I can take notes while gathering information from a source. I can summarize and paraphrase information. I can acknowledge information from sources and cite references.</p> <p>Lesson/Activity: <input type="checkbox"/> OWS20</p> <p>Students will learn to cite</p>

	words with prefixes trans-, pro-, sub-, super-, inter-.			evidence used in paragraphs that has been restated or quoted directly from the source article.
Tues.	<p>Standard(s): ELAGSE4RF3a: LT:I am learning to read unfamiliar words in context and out of context using phonics and decoding skills.</p> <p>SC: <input type="checkbox"/> I can read words with multiple syllables. <input type="checkbox"/> I can recognize roots and affixes. <input type="checkbox"/> I can read all letter sound combinations correctly. <input type="checkbox"/> I can use cueing systems (e.g., phonics and context clues) to determine pronunciation and meaning. Lesson/Activity: <input type="checkbox"/> U7W2L2 Phonics</p> <p>Students will read and spell words with prefixes trans-, pro-, sub-, super-, inter-.</p>	<p><u>Schedule will be rearranged to accommodate for the Write-Score Assessment!</u></p> <p>Standard: ELAGSE4RI10 LT: I am learning to read and comprehend grades 4-5 informational texts (with support as needed).</p> <p>SC: <input type="checkbox"/> I can self-correct and self-monitor for understanding. <input type="checkbox"/> I can use close reading strategies and note-taking to understand informational texts.</p> <p>Lesson/Activity: <input type="checkbox"/> RU7 W2L7</p> <p>Students will identify areas that are interfering with comprehension, select an appropriate fix-up strategy and apply it.</p>	<p>Standard: ELAGSE4L2 LT: I am learning to use commas and quotation marks in direct speech and quotes from a text when writing.</p> <p>SC: <input type="checkbox"/> I can identify what a comma is and what it is used for. <input type="checkbox"/> I can identify the correct usage of commas. Lesson/Activity: <input type="checkbox"/> Grammar U4S7</p> <p>Students will practice using commas in writing dates.</p>	<p>Standard(s):ELAGSE4W4 LT:I am learning to organize and develop my ideas for the three types of writing.</p> <p>SC:I can brainstorm ideas or topics for my writing. I can select a clear topic or idea for my writing. I can use transition words to organize my paragraphs. I can organize my writing so that it has a clear beginning, middle, and end. I can produce writing that is appropriate for a specific purpose and audience.</p> <p>Lesson/Activity: <u>Write Score Assessment</u></p> <p>Students will complete an assessment in Write Score.</p>
Wed.	<p>Standard(s): ELAGSE4RF3a: LT:I am learning to read unfamiliar words in context</p>	<p>Standard: ELAGSE4L4 LT: I am learning to use Greek and Latin affixes and roots to</p>	<p>Standard: ELAGSE4L2 LT: I am learning to use commas and quotation marks</p>	<p>Standard(s):ELAGSE4W1(a-d) LT:I am learning to provide reasons to support my opinion</p>

	<p>and out of context using phonics and decoding skills.</p> <p>SC: <input type="checkbox"/> I can read words with multiple syllables. <input type="checkbox"/> I can recognize roots and affixes. <input type="checkbox"/> I can read all letter sound combinations correctly. <input type="checkbox"/> I can use cueing systems (e.g., phonics and context clues) to determine pronunciation and meaning.</p> <p>Lesson/Activity: <input type="checkbox"/> U7W2L3 Phonics</p> <p>Students will read accountable text and spell and sort words with prefixes trans-, pro-, sub-, super-, inter-, and use context clues to determine word meanings.</p>	<p>help determine the meaning of unknown words.</p> <p>SC: <input type="checkbox"/> I can identify the root of an unknown word. <input type="checkbox"/> I can use the root of an unknown word to determine the meaning of the word. <input type="checkbox"/> I can identify an affix. <input type="checkbox"/> I can use the affix to determine the meaning of the word. <input type="checkbox"/> I can explain how adding a Greek or Latin affix changes the meaning of the word.</p> <p>Lesson/Activity:</p> <p>Students will identify Greek and Latin roots and practice using context clues to determine the meaning of unfamiliar words.</p>	<p>in direct speech and quotes from a text when writing.</p> <p>SC: <input type="checkbox"/> I can demonstrate that commas are used to introduce a quote after certain words (eg. said, answered, replied, asked) <input type="checkbox"/> I can demonstrate that quotation marks are placed around the words someone actually said. <input type="checkbox"/> I can demonstrate that quotation marks are used around words that are quoted directly from a text.</p> <p>Lesson/Activity: <input type="checkbox"/> Grammar U4S8</p> <p>Students will practice inserting quotes into sentences.</p>	<p>piece.</p> <p>SC: I can list my ideas to support my opinion. I can support my ideas with related facts, reasons, and details for my opinion. I can structure my reasons into paragraphs. I can organize my paragraphs using transitional words and phrases.</p> <p>Lesson/Activity: <input type="checkbox"/> OWS21 Part 1</p> <p>Students will review a sample planning sheet and then use the information to complete a paragraph.</p>
Thurs.	<p>Standard(s): ELAGSE4RF3a: LT: I am learning to read unfamiliar words in context and out of context using phonics and decoding skills.</p> <p>SC: <input type="checkbox"/> I can read words with multiple syllables. <input type="checkbox"/> I can recognize roots and</p>	<p>Standard: ELAGSE4RL5</p> <p>LT: I am learning to explain the differences between poems, drama, and prose and the elements of each.</p> <p>SC: <input type="checkbox"/> I can determine the way the</p>	<p>Standard: ELAGSE4L2 LT: I am learning to use commas and quotation marks in direct speech and quotes from a text when writing.</p> <p>SC: <input type="checkbox"/> I can demonstrate that commas are used to introduce a quote after certain words</p>	<p>Standard(s): ELAGSE4W1(a-d) LT: I am learning to provide reasons to support my opinion piece.</p> <p>SC: I can list my ideas to support my opinion. I can support my ideas with</p>

	<p>affixes.</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can read all letter sound combinations correctly. <input type="checkbox"/> I can use cueing systems (e.g., phonics and context clues) to determine pronunciation and meaning. <p>Lesson/Activity:</p> <p> U7W2L4 Phonics</p> <p>Students will read and spell words with prefixes trans-, pro-, sub-, super-, inter-, and sort words by common features.</p>	<p>text is organized (paragraphs, stanzas, acts).</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can explain the structural elements of poems, dramas, and prose (stories). <p>Lesson/Activity:</p> <p>Unit 7, Lesson 9</p> <p>Students will identify common elements of drama and use knowledge of the structure to deepen comprehension.</p>	<p>(eg. said, answered, replied, asked)</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can demonstrate that quotation marks are placed around the words someone actually said. <input type="checkbox"/> I can demonstrate that quotation marks are used around words that are quoted directly from a text. <p> Grammar U4S9</p> <p>Students will create their own quote.</p>	<p>related facts, reasons, and details for my opinion.</p> <p>I can structure my reasons into paragraphs.</p> <p>I can organize my paragraphs using transitional words and phrases.</p> <p>Lesson/Activity:</p> <p> OWS21 Part 2</p> <p>Students will review a sample planning sheet and then use the information to complete a paragraph.</p>
Fri.	<p>Standard(s): ELAGSE4RF3a: LT:I am learning to read unfamiliar words in context and out of context using phonics and decoding skills.</p> <p>SC:<input type="checkbox"/> I can read words with multiple syllables.</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can recognize roots and affixes. <input type="checkbox"/> I can read all letter sound combinations correctly. <input type="checkbox"/> I can use cueing systems (e.g., phonics and context clues) to determine pronunciation and meaning. 	<p>Standard: ELAGSE4RL5</p> <p>LT: I am learning to explain the differences between poems, drama, and prose and the elements of each.</p> <p>SC:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can explain the structural elements of poems, dramas, and prose (stories). <p>Lesson/Activity: Unit 7, Lesson 10</p> <p>Students will analyze how</p>	<p>Standard(s): ELAGSE4L2 LT: I am learning to use commas and quotation marks in direct speech and quotes from a text when writing.</p> <p>SC:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can identify what quotation marks are and what they are used for. <input type="checkbox"/> I can demonstrate that quotation marks are placed around the words someone actually said. <p> GU4S10</p> <p>Students will brainstorm 3</p>	<p>Standard(s):ELAGSE4W1(a-d) LT:I am learning to provide reasons to support my opinion piece.</p> <p>SC:I can list my ideas to support my opinion.</p> <p>I can support my ideas with related facts, reasons, and details for my opinion.</p> <p>I can structure my reasons into paragraphs.</p> <p>I can organize my paragraphs using transitional words and phrases.</p>

	<p>Lesson/Activity:</p> <p>☐ U7W2L5 Phonics</p> <p>Students will read and spell words with prefixes trans-, pro-, sub-, super-, inter-.</p>	<p>elements of a drama</p> <p>communicate directions to performers.</p>	<p>things they have learned regarding use of commas, and 3 things they have learned regarding correct use of quotation marks.</p>	<p>Lesson/Activity: ☐ OWS22</p> <p>Students will complete their own paragraph based on a sample planning sheet.</p>
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